

RELATIONSHIPS

Course Description: This course assists students to develop self-understanding, understand others better, improve interpersonal skills both within and outside the family, be more considerate of other person's needs and property, and maintain mental and emotional wellness. Family Life education comprises a portion of this course, including dating and married relationships. Preparations for and the achievement of a successful marriage are emphasized. Leadership development will be provided through the Family, Career and Community Leaders of America.

Academic Expectations	Content/Process
<p>2.16, 3.1 2.16, 4.4 2.16, 4.4 2.16, 4.3 2.17, 4.5 2.29, 5.1</p> <p>2.29 2.29, 5.4 2.32, 3.5 2.32, 3.2 2.16, 4.3 2.16, 4.4 2.16, 4.4</p> <p>2.29 2.16, 4.6 2.16, 3.5 2.16, 4.3 2.16, 4.4 2.16, 4.3</p> <p>2.29, 4.3 2.29, 4.3</p> <p>2.29 2.29, 4.4 2.29, 4.3 2.36</p> <p>2.36</p> <p>2.1, 2.8, 4.1 2.37</p>	<p>Students will</p> <ul style="list-style-type: none"> • relate self concept to the fulfillment of one's personal needs. • propose ways to fulfill basic human needs. • illustrate gender roles that promote positive self image. • identify ways of developing positive character traits. • examine the effects of culture, stereotyping and prejudices on relationships. • evaluate the significance of family and its impact on the well being of individuals and society. • contrast characteristics of functional and dysfunctional families. • assess the impact of types of abuse and determine methods of prevention. • recommend ways of resolving conflicts. • identify the characteristics of good mental health. • recommend ways to improve intergenerational relationships. • explain the need to respect property rights of others. • demonstrate etiquette skills used as an individual, family member and wage earner. • predict how work and family roles are balanced based on values and goals. • examine the impact of role models on one's life. • practice using refusal skills to resist peer pressure. • examine one's relationship with friends. • compare the characteristics of an ideal date to those of an ideal mate. • compare the similarities and differences of infatuation, sexual gratification and mature love. • explain how premarital sexual intimacy could adversely affect one's entire life. • describe prevention, treatment and the physical effect of sexually transmitted diseases. • predict problems unique to single working parents. • analyze the traits of a long term, successful marriage. • distinguish between real and ideal expectations in marriage. • analyze career opportunities concerned with relationships of individual and families. • utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development. • apply math, science and communication skills within technical content. • demonstrate employability and social skills relevant to the career cluster.
<p style="text-align: center;">Connections</p> <ul style="list-style-type: none"> • National Standards for Family and Consumer Sciences • Secretary's Commission on Achieving Necessary Skills (SCANS) • Kentucky Core Content for Assessment Version 4.0 	